

CHED Faculty Development Program (SHEI Survey and Commitment)

Name of HEI: _____
 Address: _____
 Name of Head/President: _____
 Contact Information: _____

A. Institutional Faculty Development Plan

Total number of Faculty: _____

Number of faculty with Masters degrees in the discipline they are teaching: _____

Number of faculty with Masters degrees not in the discipline they are teaching: _____

Number of faculty with Doctorate degrees in the discipline they are teaching: _____

Number of faculty with Doctorate degrees not in the discipline they are teaching: _____

How many faculty will your HEI support? _____

How many will avail of the CHED- FDP? _____

This institution has had its FDP since _____ and _____ faculty have availed of the program: Of these _____ have earned their degrees; _____ are still studying; _____ have stopped/withdrawn from the program.

Best estimates on the number of our fulltime faculty that we wish to send to take their masters or doctorate study on a full-time basis (at least 12 units) or part-time basis (at least 6 units) per enrollment in the priority fields during the entry years 2010-2012 are the following:

Priority Fields	Entry Years					
	2010		2011		2012	
	Full-time Study	Part-time Study	Full-time Study	Part-time Study	Full-time Study	Part-time Study
Engineering						
Humanities & English						
Information Technology						
Mathematics						
Natural Sciences						
Social Sciences						

B. Support to be provided by SHEI to the scholar while on study

1. Deloading Scheme

1.1 Regular teaching load of full-time faculty is _____ units/term.

1.2 Number of units to be deloaded while on study

1.2.1 Part-time studies of 6 units: _____ units

Note:

- a) Scholars on part-time studies must not be teaching more than 18 units.
- b) Scholars on full-time studies are expected to be free from any teaching load or in cases where the scholar's teaching load is in the area/discipline where it is difficult to look for a substitute faculty, then the full-time scholar may handle a maximum of 6 units only.
- c) For both cases, the president of the SHEI must issue a certification on the number of teaching load the faculty scholar is given for every term.

2. Incentives

This institution will grant the following support while the scholar is on study (please check/ fill):

	Amount
_____ Stipend	_____
_____ Transportation	_____
_____ Book Allowance	_____
_____ Research Grants	_____
_____ Other forms of support	_____

C. Incentives for scholars after completion of the degree

As further incentive for the faculty to take formal graduate studies, this institution is willing to grant to the faculty the following upon the completion of their graduate program (please fill/check):

_____ Salary increase ranging from _____% to _____%

_____ Promotion

_____ Tenure

____ Priority in the award of research grants

____ Others _____

D. Return Service Obligation

The return service that must be fulfilled by the faculty of this institution who will pursue graduate studies is _____ year/s of service for every year of schooling.

E. Commitments for the CHED FDP

This institution is committed to pursue quality and excellence in education and will support the development of our faculty through further studies and enrichment.

This institution is willing to participate in and support the CHED FDP by sending faculty candidates for graduate scholarships (masters and doctorate degrees) and providing the above support and incentives for FDP scholars while on study and upon completion of the degree.

(Name and Signature of the Head/President of the HEI)

Date